

**Students**

**STUDENT TECHNOLOGY ACCEPTABLE USE POLICY**

**Overview.** Internet access will enhance innovative education for students by providing them with unique resources. Students will be able to communicate with people all over the world. They will be able to obtain the most current information and news from leading educational and research institutions. They will be able to participate in academic discussion groups on a wide variety of topics ranging from culture, to science, to the environment, to music, to politics, etc.

**Student Access to Computer/Network/Internet.** Computer/Network/Internet access is provided to all students for educational and instructional purposes. Each District computer with Internet access has filtering software that blocks access to visual depictions that are obscene, pornographic, inappropriate for students, or harmful to minors, as defined by the Federal Children's Internet Protection Act (CIPA). The District makes every effort to limit access to objectionable material; however, controlling all such materials on the computer/network/Internet is impossible, even with filtering in place. With global access to computers and people, a risk exists that students may access material that may not be of educational value in the school setting.

**Supervision and Monitoring.** The use of District owned information technology resources is not private. Authorized employees monitor the use of information technology resources to help ensure that all students are secure and in conformity with District policies. Administrators reserve the right to examine, use, and disclose any data found on the school's networks in order to further the health, safety, discipline, or security of any student or other person, or to protect property. Administrators may also use this information in disciplinary actions, and will furnish evidence of crime to law enforcement.

**Netiquette.** Students should always use the Internet, network resources, and online sites in a courteous and respectful manner. Students should also recognize that among the valuable content online is unverified, incorrect, or inappropriate content. Students should use trusted sources when conducting research via the Internet. Students should also remember not to post anything online that they wouldn't want parents, teachers, or future colleges or employers to see. Once something is online it can sometimes be shared and spread in ways you never intended. Verbal or written language that is considered inappropriate in the classroom is also inappropriate online.

**Cyberbullying.** Cyberbullying will not be tolerated. Harassing, dissing, flaming, denigrating, impersonating, outing, tricking, excluding, and cyberstalking are all examples of cyberbullying. Don't be mean. Don't send emails or post comments with the intent of scaring, hurting, or intimidating someone else. Engaging in these behaviors, or any online activities intended to harm (physically or emotionally) another person, will result in severe disciplinary action and loss of privileges. Students should understand that instances of Cyberbullying created when not at school or after school hours can potentially result in disciplinary action at school.

**Parent/Student Financial Liability.** If a student damages school property, parents are liable for the cost of the damage.

**Digital Learning Environments.** Students may participate in online environments related to curricular projects or school activities and use digital tools, such as, but not limited to, mobile devices, blogs, discussion forums, RSS feeds, podcasts, wikis, and online meeting sessions. For students under the age of 13, the Children's Online

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Privacy Protection Act (COPPA) requires additional parental permission for use of educational software tools and applications. Parents wishing to deny access to these curricular resources must do so in writing to the site principal indicating their child should be denied access to these tools.

Parent/Guardian Initials\_\_\_\_\_

Victor Elementary School District believes that all students should have access to technology when they act in a responsible, purposeful, courteous and legal manner. Internet access and other online services available to students and teachers offer a multitude of learning tools and global resources. Our goal in providing these services is to enhance the educational development of our students.

Acceptable uses of technology are devoted to activities which support teaching and learning. The following items constitute our agreement about the use of technology in the schools of Victor Elementary School District. Using the computer correctly and responsibly is very important. I promise to follow these rules:

1. I promise to only work on the programs and web pages that my teacher tells me to use.
2. I promise to ask for help if I don't know what to do.
3. I promise to tell my teacher if I read or see something on the computer that is inappropriate or makes me feel uncomfortable.
4. I promise never to give my name, picture, address, phone number, or the name of my school out on the internet.
5. I promise never to use the computer to be hurtful to others.
6. I promise to only use my assigned vesd.net account.
7. I promise not to copy anybody's online work without properly giving credit to the author.
8. I promise to not intentionally damage computers or computer systems.
9. I promise not to do any other activities not appropriate in the classroom.

I will sign my name to show that I will follow these rules.

Student Name (Print): \_\_\_\_\_ Grade: \_\_\_\_\_

Student Signature: \_\_\_\_\_

I have read this Acceptable Use Agreement and have discussed it with my child.

Parent/Guardian Name (Print): \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

May 29, 2014

**VICTOR ELEMENTARY SCHOOL DISTRICT**  
Victorville, California