

Victor Elementary School District

Fourth Grade Report to Parents

Student _____

Teacher _____

2008-2009

Explanation of Markings Academics

5 Exemplary

Works consistently in the 90-100% range on objectives taught

4 Proficient

Works consistently in the 80-89% range on objectives taught

3 Approaching Proficiency

Works consistently in the 70-79% range on objectives taught

2 Below Grade Level

Works consistently in the 60-69% range on objectives taught
Needs assistance in this area

1 Significantly Below Grade Level

Works consistently at or below the 59% level on objectives taught
Needs assistance in this area

X = Not assessed this marking period

*** See attached Report**

Explanation of Markings Effort and Behavior

- E Excellent
- S Satisfactory
- N Needs Improvement
- U Unsatisfactory

Academic Proficiency is a Score of 4 and above as set by State and District guidelines

SCHOOL TO CAREER SKILLS	1st	2nd	3rd
Arrives on time to class and completes the entire day			
Comes to class prepared, completes homework assignments and turns them in on time			
Uses class time wisely, stays on task and completes assignments			
Demonstrates courtesy, cooperation, civility, and consideration towards peers and adults			

EFFORT	1st	2nd	3rd
Oral Language Effort - Speaking Skills			
Physical Education Effort			
Art / Music Effort			

Reading Standards	1st	2nd	3rd
Reading Effort			
Word Analysis and Vocabulary			
Comprehension / Literary Analysis			

Writing Standards	1st	2nd	3rd
Writing Effort			
Narrative			
Summary			
Response to Literature			
Informational Reports			
Grammar / Mechanics			
Spelling			

Mathematics Standards	1st	2nd	3rd
Mathematics Effort			
NUMBER SENSE Place value, number concepts, number facts / operations with whole numbers			
NUMBER SENSE Operations with fractions and decimals			
ALGEBRA and FUNCTIONS Algebraic expressions and equations, recognize and extend patterns			
MEASUREMENT and GEOMETRY Understand perimeter and area, use two dimensional coordinate grids and demonstrate an understanding of plane and solid geometric figures			
STATISTICS and PROBABILITY Data analysis and statistics, conduct simple probability experiments and make predictions			
MATHEMATICAL PROBLEM SOLVING Use of strategies to solve problems			

Social Studies / History			
Science			

Please see your Parent Homework Handbook for a more in-depth explanation of Standards and Effort / Behavior

Student _____

Fourth Grade Report to Parents

First Trimester Days Tardy to date _____ Days Absent to date _____ Retention Notification _____

Second Trimester Days Tardy to date _____ Days Absent to date _____ Retention Notification _____

Third Trimester Days Tardy to date _____ Days Absent to date _____ Retention Notification _____



"Learning for All... Whatever it Takes"

Victor Elementary School District

15579 8th Street

(760) 245-1691

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<http://www.vesd.net>

Promotion: _____

ESTUDIANTE:

Primer Trimestre

Ausencias

Tardanzas

Notificación de Retención

Segundo Trimestre

Ausencias

Tardanzas

Notificación de Retención

Tercer Trimestre

Ausencias

Tardanzas

Notificación de Retención

BOLETA DE CUARTO AÑO



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Promoción: _____