

	READING	Primary Source	Secondary Source
	WORD ANALYSIS, FLUENCY, and SYSTEMATIC VOCABULARY DEVELOPMENT		
	Substrand: Concepts About Print		
1.1	Match oral words to printed words.	Theme 1: TE: T34, TE: T180, Theme 2: TE: T34, TE: T158	Theme 1: TE: T164, Theme 3: TE: R20, Theme 5: TE: T56
1.2	Identify the title and author of a reading selection.	Theme 1: TE: R28, Theme 10: TE: T65 (Book Report), TE: T71 (Book Report)	Theme 1: TE: T82 (Concepts of Print), Theme 2: TE: T161 (Independent Writing)
1.3	Identify letters, words, and sentences.	Theme 1: TE: T26-28, TE: T86-88, Theme 2: TE: T26-28	Theme 1: TE: T96, TE: T109, TE: T121, Theme 2: TE: T56
	Substrand: Phonemic Awareness		
1.4	Distinguish initial, medial, and final sounds in single-syllable words.	Theme 1: TE: BTS 14, TE: BTS 17, TE: T27-28, Theme 2: TE: T27-28	Theme 1: TE: R12, Theme 2: TE: T54, TE: T179, Theme 4: TE: T110
1.5	Distinguish long- and short-vowel sounds in orally stated single-syllable words (e.g., bit/bite).	Theme 5: TE: T90, TE: T148, Theme 6: TE: T24	Theme 5: TE: R8, TE: R12, Theme 6: TE: R8
1.6	Create and state a series of rhyming words, including consonant blends.	Theme 1: TE: BTS 23, TE: BTS 42, Theme 3: TE: T142	Theme 1: TE: T175, Theme 3: TE: T54, Teacher's Resource Blackline Masters: 198, Theme 4: TE: T111
1.7	Add, delete, or change target sounds to change words (e.g., change cow to how; pan to an).	Theme 9: TE: T24, TE: T88, Theme 10: TE: T24, TE: T90	Theme 7: TE: T90, Theme 9: TE: T21, Theme 10: TE: T28, TE: T87
1.8	Blend two to four phonemes into recognizable words (e.g., /c/a/t/ = cat; /f/l/a/t/ = flat).	Theme 1: TE: T26, Theme 2: TE: T151, Theme 3: TE: T138, Theme 4: TE: T26	Theme 1: TE: R6, Theme 2: TE: R14, Theme 3: TE: R16, TE: T181A
1.9	Segment single syllable words into their components (e.g., /c/a/t/ = cat; /s/p/l/a/t/ = splat; /r/i/c/h = rich).	Theme 4: TE: T138, Theme 5: TE: T24, Theme 6: TE: T88	Theme 5: TE: T101, Theme 6: TE: T57

	Substrand: Decoding and Word Recognition	Primary Source	Secondary Source
1.10	Generate the sounds from all the letters and letter patterns, including consonant blends and long- and short-vowel patterns (i.e., phonograms), and blend those sounds into recognizable words.	generate sounds from letters and letter patterns Theme 2: TE: T26-27, Theme 3: TE: T138-139, Theme 5: TE: T24 blend sounds into words Theme 2: TE: T114, TE: T28-29, Theme 3: TE: T139-141, Theme 5: TE: T25	generate sounds from letters and letter patterns Theme 2: TE: T114, Theme 3: TE: T54, Theme 5: TE: T128 blend sounds into words Theme 2: TE: R6, Theme 3: TE: R16, Theme 5: TE: T193A
1.11	Read common, irregular sight words (e.g., the, have, said, come, give, of).	Theme 1: TE: T160-162, Theme 2: TE: T164-166, Theme 7: TE: T36-38, Theme 9: TE: T102-104	Theme 1: TE: T166, PE (1.1): 86-87, Theme 2: TE: T170, PE (1.1): 214-215, Theme 7: TE: T42, PE (1.4): 14-15, Theme 9: TE: T108, PE (1.5): 50-51
1.12	Use knowledge of vowel digraphs and r-controlled letter-sound associations to read words.	vowel digraphs Theme 6: TE: T89-91, TE: T144-145 r-controlled letter-sound associations Theme 10: TE: T24-27, TE: T90-91	vowel digraphs Theme 6: TE: T181, TE: R10 r-controlled letter-sound associations Theme 10: TE: T127, TE: R8
1.13	Read compound words and contractions	contractions Theme 3: TE: T140, Theme 5: TE: T150 compound words Theme 7: TE: T87	contractions Theme 4: TE: T55, Theme 5: TE: R14, Theme 6: TE: T61 compound words Theme 7: TE: R8
1.14	Read inflectional forms (e.g., -s, -ed, -ing) and root words (e.g., look, looked, looking).	Theme 3: TE: T82, TE: T85, Theme 9: TE: T88, TE: T91	Theme 3: TE: T167, TE: R10, Theme 9: TE: T184, TE: R6
1.15	Read common word families (e.g., -ite, -ate).	Theme 4: TE: T142, Theme 5: TE: T94, Theme 10: TE: T92	Theme 4: TE: R11, Theme 5: TE: R9, Theme 10: TE: R9
1.16	Read aloud with fluency in a manner that sounds like natural speech.	Theme 4: TE: T88, Theme 6: TE: T97, TE: T149	Theme 3: TE: T41, Theme 5: TE: T157, Theme 7: TE: T30
	Substrand: Vocabulary and Concept Development		
1.17	Classify grade-appropriate categories of words (e.g., concrete collections of animals, foods, toys).	Theme 3: TE: T150-151, TE: T178, Theme 8: TE: T52-53	Theme 1: TE: T97, Theme 3: TE: T168, Theme 8: TE: T47

	READING COMPREHENSION	Primary Source	Secondary Source
	Substrand: Structural Features of Informational Materials		
2.1	Identify text that uses sequence or other logical order.	Theme 1: TE: T38-39, Theme 4: TE: T150-151, Theme 7: TE: T116-117, Theme 10: TE: T118-119	Theme 1: TE: T70, TE: R22-23, Theme 3: TE: T125B, Theme 4: TE: T178
	Substrand: Comprehension and Analysis of Grade-Level-Appropriate Text		
2.2	Respond to who, what, when, where, and how questions.	Theme 2: TE: T162-163, Theme 6: TE: T52-53, Theme 9: TE: T116-117	Theme 2: TE: T196, TE: R26-27, Theme 3: TE: T125, Theme 4: TE: T181B
2.3	Follow one-step written instructions.	PE (1.1): 45, PE (1.3): 106-109, PE (1.2): 35, 81	PE (1.2): 105, PE (1.4): 106-107, PE (1.5): 167
2.4	Use context to resolve ambiguities about word and sentence meanings.	Theme 2: TE: T107, Theme 4: TE: T159, Theme 5: TE: T169, Theme 7: TE: T107	Theme 2: TE: T121, Theme 9: TE: T183, Theme 10: TE: T167
2.5	Confirm predictions about what will happen next in a text by identifying key words (i.e., signpost words).	Theme 3: TE: T94-95, Theme 6: TE: T172-173, Theme 10: TE: T54-55	Theme 3: TE: T122, TE: R28-29, Theme 5: TE: T137B, Theme 8: TE: T191B
2.6	Relate prior knowledge to textual information	Theme 4: TE: T38-39, Theme 5: TE: T120-121, Theme 8: TE: T174-175	Theme 4: TE: T66, TE: R24-25, Theme 5: TE: T134, Theme 6: TE: T69B
2.7	Retell the central ideas of simple expository or narrative passages.	Theme 3: TE: T38-39, Theme 8: TE: T116-117	Theme 3: TE: T66, TE: R26-27, Theme 5: TE: T71B, Theme 8: TE: T130
	LITERARY RESPONSE and ANALYSIS		
	Substrand: Narrative Analysis of Grade-Level-Appropriate Text		
3.1	Identify and describe the elements of plot, setting, and character(s) in a story, as well as the story's beginning, middle, and ending.	Theme 2: TE: T162-163, Theme 6: TE: T52-53, Theme 9: TE: T116-117	Theme 2 TE: T196, TE: R26-27, Theme 4: TE: T181B, Theme 9: TE: T130
3.2	Describe the roles of authors and illustrators and their contributions to print materials.	Theme 8: TE: T109, Theme 4: TE: T60, Theme 5: TE: T182, Theme 9: TE: T122	Theme 3: TE: T24, Theme 6: TE: T178, Theme 7: TE: T180, Theme 9: TE: T179
3.3	Recollect, talk, and write about books read during the school year.	Theme 10: TE: T65, TE: T71, theme 5: TE: T134, Theme 6: TE: T183	Theme 3: TE: T24, Theme 5: TE: T52, Theme 9: TE: T63, TE: T176-177

	WRITING	Primary Source	Secondary Source
	WRITING STRATEGIES		
	Substrand: Organization and Focus		
1.1	Select a focus when writing.	<p>Reading-Writing Workshops</p> <p>personal narrative Theme 5: TE: T74</p> <p>description Theme 6: TE: T72</p> <p>story Theme 7: TE: T70</p> <p>research report Theme 8: TE: T72</p> <p>friendly letter Theme 9: TE: T72</p> <p>instructions Theme 10: TE: T74</p>	<p>personal narrative PE (1.3): 50-51, Practice Book (1.3-1.5): 17-18</p> <p>description PE (1.3): 160-161, Practice Book (1.3-1.5): 70-71</p> <p>story PE (1.4): 42-43, Practice Book (1.3-1.5): 117-118</p> <p>research report PE (1.4): 156-157, Practice Book (1.3-1.5): 164-165</p> <p>friendly letter PE (1.5): 48-49, Practice Book (1.3-1.5): 207-208</p> <p>instructions PE (1.5): 172-173, Practice Book (1.3-1.5): 253-254</p>
1.2	Use descriptive words when writing.	Reading-Writing Workshop: Theme 6 TE: T70-77	PE (1.3): 160-161, Practice Book (1.3-1.5): 70-71
	Substrand: Penmanship		
1.3	Print legibly and space letters, words, and sentences appropriately.	Theme 1 TE: T132, Theme 2 TE: T72, TE: T130, TE: 136	Practice Book (1.1-1.2): 198-205, Practice Book (1.3-1.5): 292-299, Teacher's Resource Disk: Penmanship Blackline Masters
	WRITING APPLICATIONS (GENRES and THEIR CHARACTERISTICS)		
2.1	Write brief narratives (e.g., fictional, autobiographical) describing an experience.	Reading-Writing Workshops: Theme 7: TE: T68-75, Theme 5: TE: T72-79	PE (1.4): 42-43, Practice Book (1.3-1.5): 117-118, PE (1.3): 50-51, Practice Book (1.3-1.5): 17-18
2.2	Write brief expository descriptions of a real object, person, place, or event, using sensory details.	Reading-Writing Workshops: Theme 6 TE: T70-77, Theme 8 TE: T70-77	PE (1.3): 160-161, Practice Book (1.3-1.5): 70-71, PE (1.4): 156-157, Practice Book (1.3-1.5): 164-165

	WRITTEN AND ORAL ENGLISH LANGUAGE CONVENTIONS	Primary Source	Secondary Source
	WRITTEN AND ORAL ENGLISH LANGUAGE CONVENTIONS		
	Substrand: Sentence Structure		
1.1	Write and speak in complete, coherent sentences.	Theme 3 TE: T57, Theme 4 TE: T57, Theme 5 TE: T65	Theme 3 TE: T69, Theme 4 TE: T69, TE: T69A, Theme 5 TE: T71A, Theme 10 TE: T71B
	Substrand: Grammar		
1.2	Identify and correctly use singular and plural nouns.	Theme 2 TE: T117, Theme 3 TE: T28, Theme 6 TE: T55, TE: T119	Theme 2 TE: T137, Theme 3 TE: T110, TE: R8-9, Theme 7 TE: T191A
1.3	Identify and correctly use contractions (e.g., isn't, aren't, can't, won't) and singular possessive pronouns (e.g., my/mine, his/her, hers, your/s) in writing and speaking.	contractions Theme 3: TE: T140, Theme 5: TE: T150 possessive pronouns Theme 3 TE: T112, Theme 9 TE: T178	contractions Theme 3: TE: R18-19, Theme 5: TE: R14-15, Theme 6: TE: T61, TE: T189A possessive pronouns Practice Book (1.3-1.5): 230
	Substrand: Punctuation		
1.4	Distinguish between declarative, exclamatory, and interrogative sentences.	Theme 5: TE: T123, Theme 4: TE: T113, TE: T169, Theme 5: TE: T57	Theme 5: TE: T137, Theme 4: TE: T125, TE: T181, Theme 5: TE: T71
1.5	Use a period, exclamation point, or question mark at the end of sentences.	Theme 1: TE: T177, Theme 4: TE: T113, TE: T169, Theme 5: TE: T57	Theme 1: TE: T195, TE: T195B, Theme 3: TE: T125A, Theme 5: TE: T123
1.6	Use knowledge of the basic rules of punctuation and capitalization when writing.	Theme 1: TE: T55, TE: T177	Theme 1: TE: T73, TE: T195, TE: T195B, Practice Book (1.3-1.5): 16,18
	Substrand: Capitalization		
1.7	Capitalize the first word of a sentence, names of people, and the pronoun I.	Theme 1: TE: T115, Theme 2: TE: T55, TE: T100, Theme 1: TE: T55	Theme 1: TE: T133, TE: T195A-B, Theme 2: TE: T199B, Theme 3: TE: T69A
	Substrand: Spelling		
1.8	Spell three- and four-letter short-vowel words and grade-level-appropriate sight words correctly.	short-vowel words Theme 1: TE: T26-28, TE: T146-148, Theme 2: TE: T27-29, TE: T87-89 sight words Theme 1: TE: T40, TE: T100, TE: T160, Theme 2: TE: T100	short-vowel words Theme 1: TE: T30, TE: T72, TE: T195A, TE: R6-7 sight words Theme 1: TE: T72, TE: R16-17, Theme 2: TE: T136, TE: R18-19

	LISTENING AND SPEAKING	Primary Source	Secondary Source
	LISTENING and SPEAKING STRATEGIES		
	Substrand: Comprehension		
1.1	Listen attentively.	Theme 1: TE: T31, TE: T133, Theme 3: TE: T181, Theme 5: TE: T29	Theme 6: TE: T29, TE: T189, Theme 7: T149, Theme 8: TE: T69
1.2	Ask questions for clarification and understanding.	Theme 2: TE: T47, Theme 3: TE: T159, Theme 5: TE: T45, Theme 6: TE: T109	Theme 7: TE: T142, TE: T165, Theme 9: TE: T142, TE: T165
1.3	Give, restate, and follow simple two-step directions.	Theme 10: TE: T189, TE: T93, Theme 2: TE: R28, Theme 9: T79 (demonstration)	Reading-Writing Workshop: Theme 10: TE: T72-79, PE (1.5): 172-173, Theme 4: TE: T125B, Practice Book (1.3-1.5): 253
	Substrand: Organization and Delivery of Oral Communication		
1.4	Stay on the topic when speaking.	Theme 8: TE: T191, Theme 10: TE: T71, TE: T93, TE: T189	Theme 2: TE: T137, Theme 7: TE: T27, TE: T149, Theme 9: TE: T93
1.5	Use descriptive words when speaking about people, places, things, and events.	Theme 4: TE: T112, Theme 9: TE: T54, TE: T179, Theme 10: TE: T57, TE: T121	Reading-Writing Workshop: Theme 6: TE: T70-77, Theme 9: TE: T193, Theme 10: TE: T71, TE: T135
	SPEAKING APPLICATIONS (GENRES and THEIR CHARACTERISTICS)		
2.1	Recite poems, rhymes, songs, and stories.	Theme 1: TE: BTS 6-9 (The ABC's in Rhyme, Chant and Song), TE: BTS 27 (Alphafriend Song), TE: T125, PE (1.1): 84-85, Theme 2: TE: T199 (Reader's Theater)	Theme 1: TE: T151, TE: T195, Theme 2: TE: T65, PE (1.1): 166-167, Theme 5: TE: F5, PE (1.3): 126 (Share a poem), Theme 7: TE: F6, PE (1.4): 128 (Show Time!)
2.2	Retell stories using basic story grammar and relating the sequence of story events by answering who, what, when, where, why, and how questions.	Theme 3: TE: T125, Theme 2: TE: T155, TE: T171, TE: 162-163	Theme 2: TE: T148, TE: T185, TE: T189, TE: R26-27
2.3	Relate an important life event or personal experience in a simple sequence.	Reading-Writing Workshop: Theme 5: TE: T72-79	PE (1.3): 50-51, Practice Book (1.3-1.5): 17
2.4	Provide descriptions with careful attention to sensory detail.	Theme 4: TE: T112, Theme 9: TE: T54, TE: T179, Theme 10: TE: T57, TE: T121	Theme 6: TE: T74, Theme 9: TE: T193, Theme 10: TE: T71, TE: T135