

	READING	Primary Source	Secondary Source
	WORD ANALYSIS, FLUENCY, and SYSTEMATIC VOCABULARY DEVELOPMENT		
	Substrand: Concepts About Print		
1.1	Identify the front cover, back cover, and title page of a book.	Theme 5: T10 Theme 5: T94 Theme 10: T10	Theme 2: T153 Theme 3: T42 Theme 7: T40
1.2	Follow words from left to right and from top to bottom on the printed page.	Theme 1: T23 Theme 1: T67 Theme 3: T31 Theme 8: T95	Theme 1: T104 Theme 1: T110 Theme 1: T118 Theme 1: T119
1.3	Understand that printed materials provide information.	Theme 1: T34 Theme 3: T152 Theme 4: T40 Theme 8: T91	Theme 3: T160 Theme 4: T144 Theme 4: T152
1.4	Recognize that sentences in print are made up of separate words.	Theme 1: T31 Theme 4: T29 Theme 4: T37	Theme 3: T53 Theme 9: T139 Theme 9: T147
1.5	Distinguish letters from words	Theme 5: T30 Theme 5: T32 Theme 7: T41	Theme 5: T60 Theme 7: T30 Theme 9: T43
1.6	Recognize and name all uppercase and lowercase letters of the alphabet.	Starting in Theme 2, children are taught how to recognize and name uppercase and lowercase letters of the alphabet. Theme 2: T20, T74, T 128 Theme 3: T20, T74, T132 Theme 4: T20, T34, T74, T128 Theme 5: T20, T74, T128 Theme 6: T20, T34, T74, T128 Theme 7: T20, T74 Theme 8: T34, T74 Theme 9: T20, T36, T76 Theme 10: T20, T34	Theme 2: T50 Theme 4: T29 Theme 6: T96 Theme 8: T138
	Substrand: Phonemic Awareness		
1.7	Track (move sequentially from sound to sound) and represent the number, sameness/Difference, and order of two and three isolated phonemes (e.g., /f, s, th/, /j, d, j/).	Theme 5: T9 Theme 5: T27 Theme 5: T39 Theme 5: T47	Theme 5: T61 Theme 5: T71 Theme 5: T101
1.8	Track (move sequentially from sound to sound) and represent changes in simple syllables and words with two and three sounds as one sound is added, substituted, omitted, shifted or repeated (e.g., vowel-consonant, consonant-vowel, or consonant-vowel-consonant).	Theme 3: T49 Theme 4: T27 Theme 8: T61 Theme 10: T9 Theme 10: T71 Theme 10: T117	Theme 1: W22 Theme 3: T73 Theme 10: T39 Theme 10: T95 Theme 10: T127
1.9	Blend vowel-consonant sounds orally to make words or syllables	Theme 4: T9 Theme 4: T47 Theme 5: T9 Theme 5: T61	Theme 6: T17 Theme 6: T81 Theme 7: T39
1.10	Identify and produce rhyming words in response to an oral prompt.	Theme 1: W8 Theme 1: T9 Theme 1: T15	Theme 1: T33 Theme 1: T39 Theme 4: T89

1.11	Distinguish orally stated one-syllable words and separate into beginning or ending sounds.	Theme 1: T51 Theme 1: T59 Theme 4: T93 Theme 4: T125	Universal Access activities, e.g. Theme 4: T20 Theme 9: T20 Phonics Center activities, Theme 3: T6
1.12	Track auditorily each word in a sentence and each syllable in a word.	words in a sentence Theme 2: T17 Theme 2: T93 syllables in a word Theme 9: T9 Theme 9: T145	words in a sentence Theme 7: T18 syllables in a word Theme 1: W16 Theme 9: T48
1.13	Count the number of sounds in syllables and syllables in words.	Theme 7: T17 Theme 7: T71 Theme 9: T49	Theme 8: T124 Theme 9: T153
	Substrand: Decoding and Word Recognition		
1.14	Match all consonant and short-vowel sounds to appropriate letters.	Theme 4: T34 Theme 6: T20 Theme 10: T74	Theme 7: T91 Practice Book: Each week, children practice matching sounds to appropriate letters, e.g. p. 207 (TE Theme 7: T75).
1.15	Read simple one-syllable and high frequency words (i.e., sight words).	Theme 5: T36 Theme 6: T78 Theme 8: T36 Theme 10: T100	Theme 3: T23 Theme 4: T35 Theme 6: T139 Theme 8: T150 Theme 9: T26 Phonics Center, Theme 4: T6 Word and Picture Books: Children practice reading stories with high-frequency words in Themes 2-4, e.g. Theme 3: T23 Phonics Library: Children practice reading one-syllable and high-frequency words in Phonics Library stories in Themes 4-10, e.g. Theme 9: T91
1.16	Understand that as letters of words change, so do the sounds (i.e., the alphabetic principle).	Theme 5: T35 Theme 6: T44 Theme 8: T36 Theme 10: T100	Theme 4: T104 Theme 8: T50 Theme 9: T106
	Substrand: Vocabulary and Concept Development		
1.17	Identify and sort common words in basic categories (e.g., colors, shapes, foods).	Theme 2: T141 Theme 3: T81 Theme 6: T79 Theme 7: T143	Theme 1: T105 Theme 5: T126 Theme 10: T40
1.18	Describe common objects and events in both general and specific language.	Theme 1: T63 Theme 2: T25 Theme 6: T99	Theme 5: T15 Theme 8: T79 Theme 9: T8

	READING COMPREHENSION	Primary Source	Secondary Source
	Substrand: Structural Features of Informational Materials		
2.1	Locate the title, table of contents, name of author, and name of illustrator.	Theme 1: T16 Theme 2: T136 Theme 3: T18-T19 Theme 9: T18	Theme 3: T10 Theme 5: T18 Theme 8: T72
	Substrand: Comprehension and Analysis of Grade-Level-Appropriate Text		
2.2	Use pictures and context to make predictions about story content.	Theme 2: T18 Theme 3: T64 Theme 4: T62 Theme 10: T72	Theme 4: T77 Theme 6: T29 Theme 7: T138 Theme 8: T72
2.3	Connect to life experiences the information and events in texts.	Theme 3: T74 Theme 4: T72 Theme 7: T62 Theme 10: T40	Theme 5: T126 Theme 9: T19 Theme 10: T72
2.4	Retell familiar stories.	Theme 1: T53 Theme 3: T90 Theme 4: T63 Theme 5: T117	Theme 2: T35 Theme 3: T141 Theme 8: T127 Theme 9: T146
2.5	Ask and answer questions about essential elements of a text.	Theme 3: T31 Theme 7: T29 Theme 10: T30 Theme 10: T31	Theme 3: T130 Theme 5: T137 Theme 6: T137
	LITERARY RESPONSE and ANALYSIS		
	Substrand: Narrative Analysis of Grade-Level-Appropriate Text		
3.1	Distinguish fantasy from realistic text.	Theme 6: T10 Theme 6: T32 Theme 8: T10	Theme 3: T120 Theme 6: T30 Theme 6: T126 Theme 8: T48
3.2	Identify types of everyday print materials (e.g., storybooks, poems, newspapers, signs, labels).	Theme 1: W5 Theme 1: W7 Theme 1: W15 Theme 7: T37	Theme 1: W19 Theme 4: T40 Theme 4: T145
3.3	Identify characters, settings, and important events.	Theme 6: T83 Theme 7: T18 Theme 8: T72 Theme 9: T64	Theme 6: T102 Theme 7: T154 Theme 8: T48 Theme 9: T87

	WRITING	Primary Source	Secondary Source
	WRITING STRATEGIES		
	Substrand: Organization and Focus		
1.1	Use letters and phonetically spelled words to write about experiences, stories, people, objects, or events.	Theme 4: T53 Theme 8: T14 Theme 8: T107	Theme 7: T151 Theme 8: T24
1.2	Write consonant-vowel-consonant words (i.e., demonstrate the alphabetic principle).	Theme 4: T148 Theme 5: T154 Theme 6: T52	Theme 7: T50 Theme 8: T122
1.3	Write by moving from left to right and from top to bottom.	Theme 4: T157 Theme 5: T99	Theme 2: T53 Theme 3: T38 Theme 6: T157
	Substrand: Penmanship		
1.4	Write uppercase and lowercase letters of the alphabet independently, attending to the form and proper spacing of the letters.	Theme 2: T129 Theme 5: T21 Theme 6: T75	Theme 5: T107 Theme 8: T107 Theme 9: T47
	WRITTEN AND ORAL ENGLISH LANGUAGE CONVENTIONS		
	Substrand: Sentence Structure		
1.1	Recognize and use complete, coherent sentences when speaking.	Theme 2: T76 Theme 2: T78 Theme 4: T99	Theme 3: xii Theme 4: T37 Theme 7: T15
	Substrand: Spelling		
1.2	Spell independently by using pre-phonetic knowledge, sounds of the alphabet, and knowledge of letter names.	Theme 7: T109 Theme 8: T156 Theme 9: T54 Theme 10: T24	Theme 7: T60 Theme 9: xiv Theme 9: T47
	LISTENING and SPEAKING STRATEGIES		
	Substrand: Comprehension		
1.1	Understand and follow one- and two-step oral directions.	Theme 1: W11 Theme 1: W13 Theme 2: T10 Theme 3: T153	Theme 2: xv Theme 3: xv Theme 3: T10 Theme 3: T92
1.2	Share information and ideas, speaking audibly in complete, coherent sentences.	Theme 3: T54 Theme 3: T148 Theme 5: T89 Theme 10: T45	Theme 2: T90 Theme 3: T8 Theme 9: T15 Theme 10: T129
	SPEAKING APPLICATIONS (GENRES and THEIR CHARACTERISTICS)		
2.1	Describe people, places, things (e.g., size, color, shape), locations, and actions.	Theme 1: T101 Theme 2: T25 Theme 3: T127 Theme 4: T25	Theme 3: T43 Theme 4: T15 Theme 5: T149 Theme 7: T79
2.2	Recite short poems, rhymes, and songs.	Theme 1: W4 Theme 1: W14 Theme 3: T20 Theme 8: T14	Theme 2: T66 Theme 6: T146 Theme 7: T18 Theme 9: T140
2.3	Relate an experience or creative story in a logical sequence.	Theme 1: T113 Theme 2: T126-T127 Theme 7: T104 Theme 9: T155	Theme 1: T72 Theme 3: T121 Theme 7: T33 Theme 8: T137