

BUY BACK DAY AGENDA

Speech and Language Pathologists



DAY 1 AUGUST 25, 2008 (Morning Session Only)

1. Response to Intervention
 - The role of the SLP in RtI
2. Research Based Interventions
 - Phonological Awareness
 - Semantics
 - Syntax
3. Demonstration(s) of classroom lessons (vs. small group)
4. Progress Monitoring/tracking
5. Current assessment measures available
 - For use with RtI
 - For full Articulation and/or Language Assessment.

DAY 2 AUGUST 26, 2008 (Full Day)

MORNING Speech Improvement Class

- Definition of SIC
- Eligibility and Ed Codes
- The role of SIC in RtI
- The use of the Sounds Checklist/Inventory
- Progress monitoring
- Forms and procedures
- Intensive scheduling for Articulation Remediation

Lunch Provided by Lori

AFTERNOON

1. Writing Legally Defensible SLP reports
 - Legal requirements
 - Writing reports for more involved students (i.e., students who may be within the Autistic Spectrum Disorder (ASD)).
2. The role of the SLP in collaborating with Parents/Teachers of students within the ASD. Including therapy techniques, using social stories, augmentive communication, and social groups